



Kabikankan Mukundaram Mahavidyalaya

Keshabpur, Hooghly

Alumni Feedback Analysis

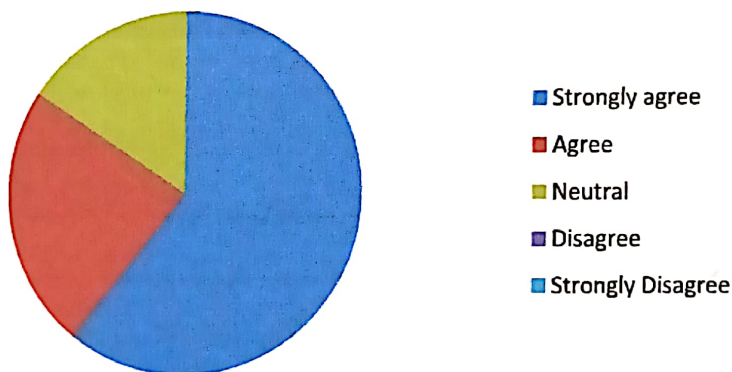
2022-23

Total 51 feedbacks from alumni of Kabikankan Mukundaram Mahavidyalaya have been collected by the IQAC. The questionnaire for feedback had been divided into two parts. Part A contains questions regarding the curriculum, while Part B contains questions regarding the general infrastructure of the college. Following is a graphical presentation of the the responses received in offline mode.

Part A: (Feedback on Curriculum)

Question 1. The Curriculum studied by me was relevant to my professional life.

1. The Curriculum studied by me was relevant to my professional life.



Strongly agree	28
Agree	12
Neutral	06
Disagree	04
Strongly Disagree	01
Total	51

[Signature]

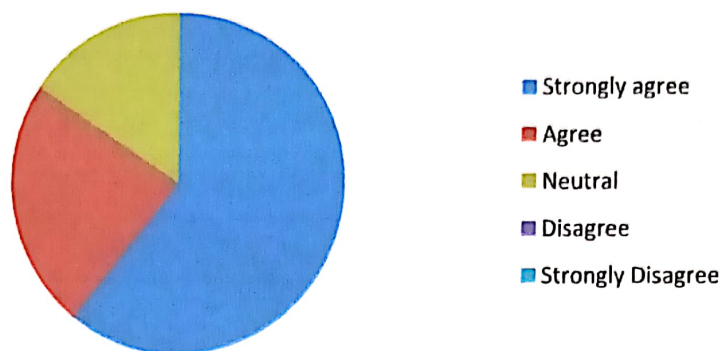
Coordinator
IQAC
KABIKANKAN MUKUNDARAM
MAHAVIDYALAYA
KESHABPUR HOOGHLY

[Signature]
Principal

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Question 2. Content of syllabus was revised at regular intervals.

2. Content of syllabus was revised at regular intervals.



Strongly agree	36
Agree	11
Neutral	04
Disagree	0
Strongly Disagree	0
Total	51

Question 3. The syllabus imparted value-based learning in terms of skill, concept, language and critical thinking in students.

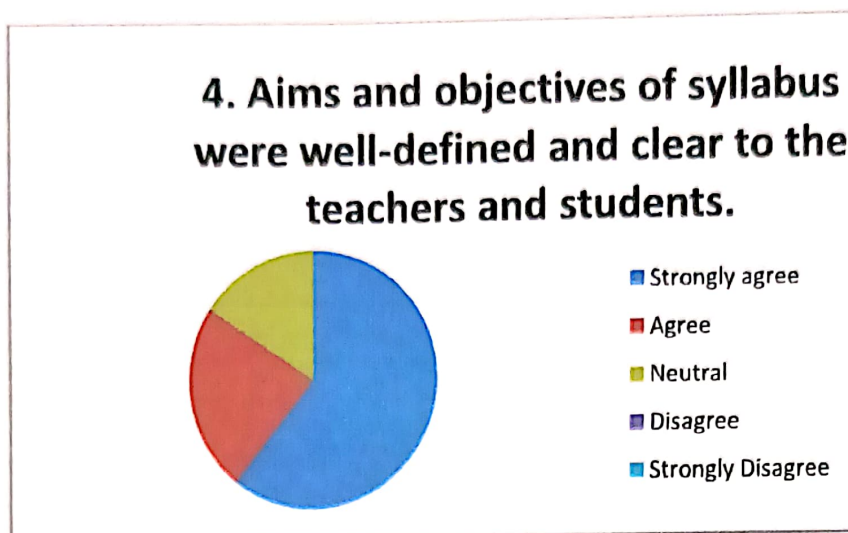
3. The syllabus imparted value-based learning in terms of skill, concept, language and critical thinking in students.



Strongly agree	30
Agree	13
Neutral	08
Disagree	0
Strongly Disagree	0

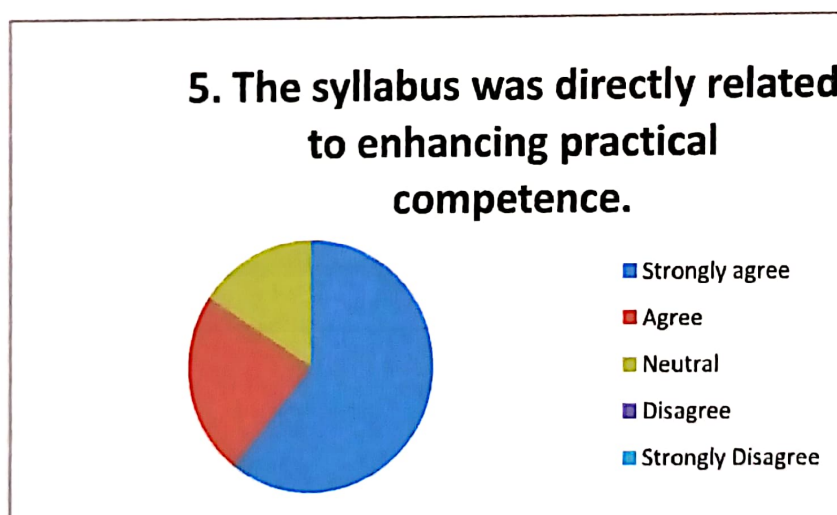
Total	51
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Question 4. Aims and objectives of syllabus were well-defined and clear to the teachers and students.



Strongly agree	40
Agree	06
Neutral	05
Disagree	0
Strongly Disagree	0
Total	51

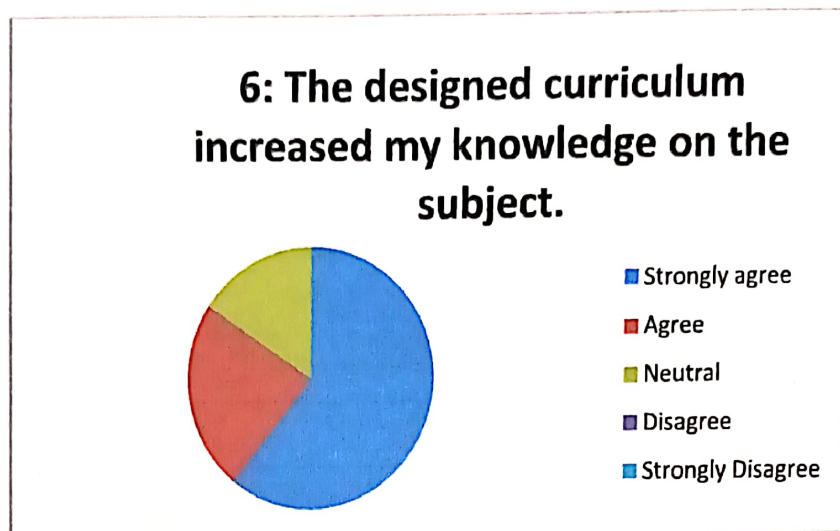
Question 5. The syllabus was directly related to enhancing practical competence.



Strongly agree	29
Agree	11
Neutral	05
Disagree	06

Strongly Disagree	0
Total	51

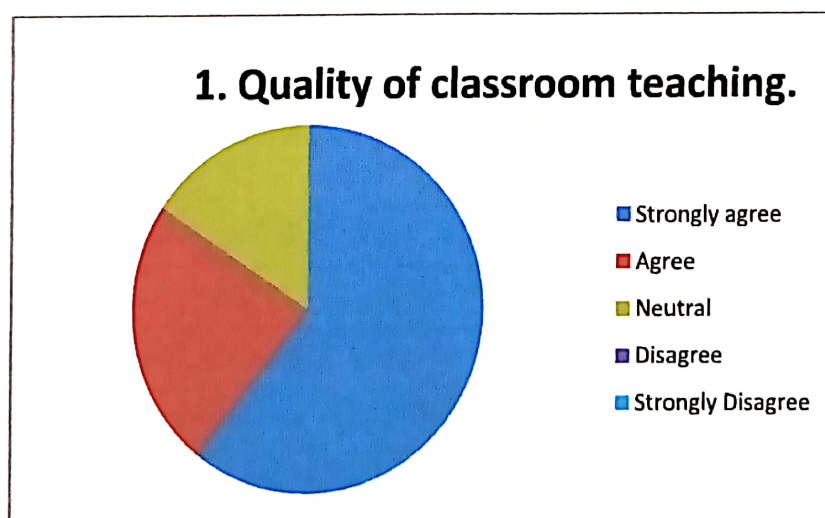
Question 6: The designed curriculum increased my knowledge on the subject.



Strongly agree	44
Agree	03
Neutral	04
Disagree	0
Strongly Disagree	00
Total	51

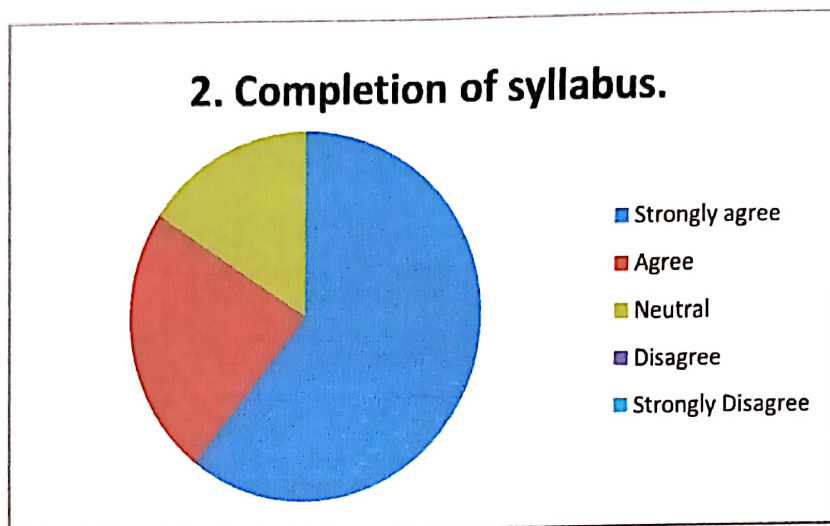
Part B (Feedback on Infrastructure, Teaching-learning and Campus Experience)

Question 1. Quality of classroom teaching.



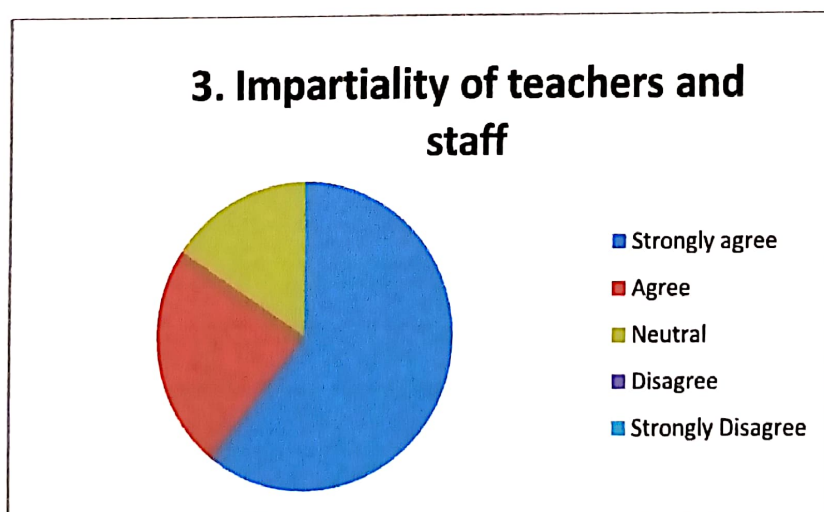
Excellent	35
Good	12
Fair	04
Poor	00
Very Poor	00
Total	51

Question 2. Completion of syllabus.



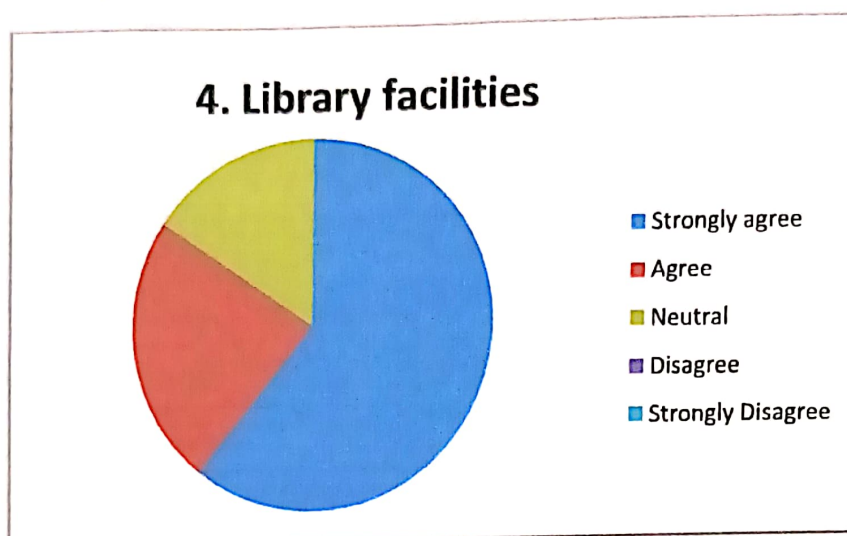
Excellent	45
Good	5
Fair	1
Poor	0
Very Poor	0
Total	51

Question 3. Impartiality of teachers and staff



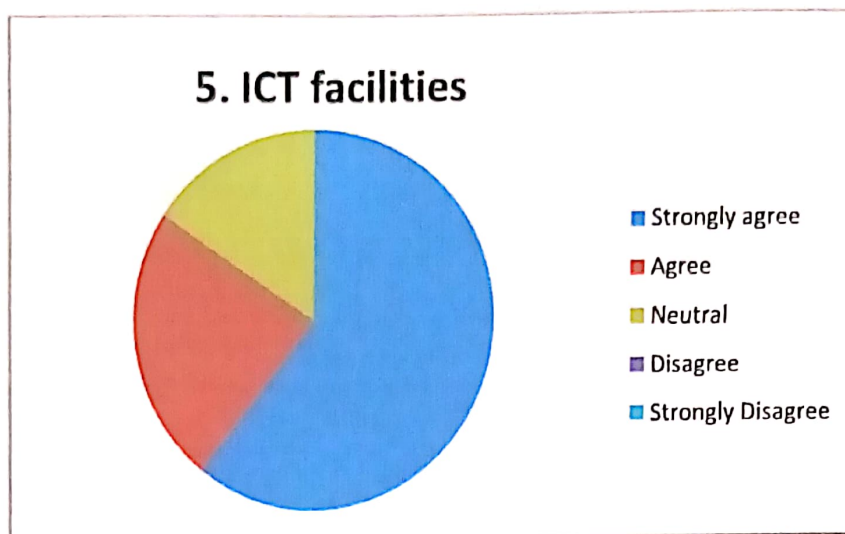
Excellent	32
Good	11
Fair	4
Poor	4
Very Poor	0
Total	51

Question 4. Library facilities



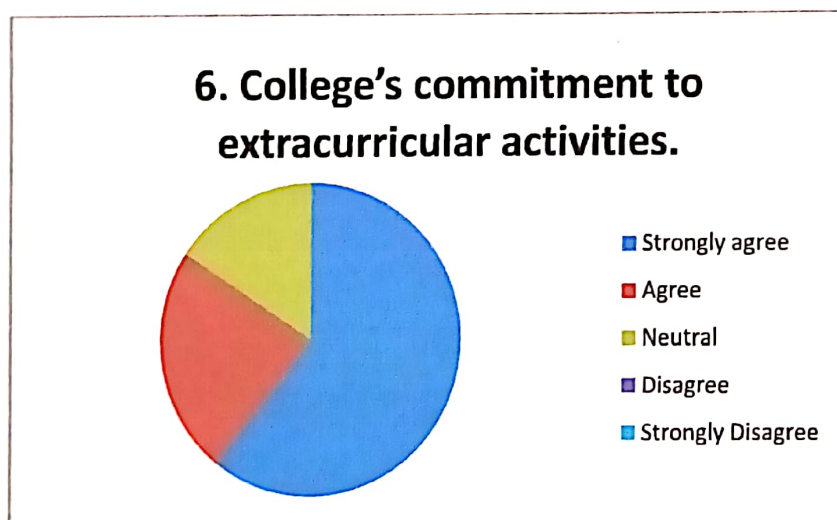
Excellent	20
Good	15
Fair	2
Poor	10
Very Poor	4
Total	51

Question 5. ICT facilities



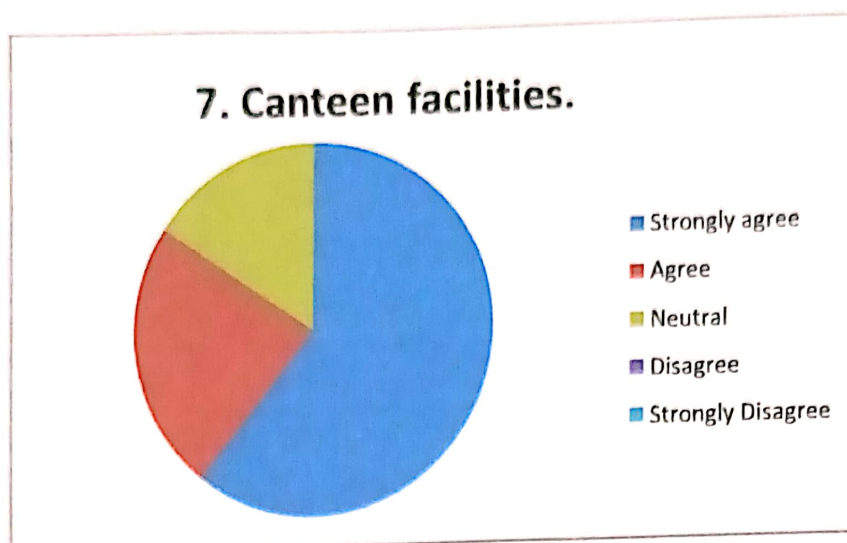
Excellent	06
Good	08
Fair	12
Poor	10
Very Poor	15
Total	51

Question 6. College's commitment to extracurricular activities.



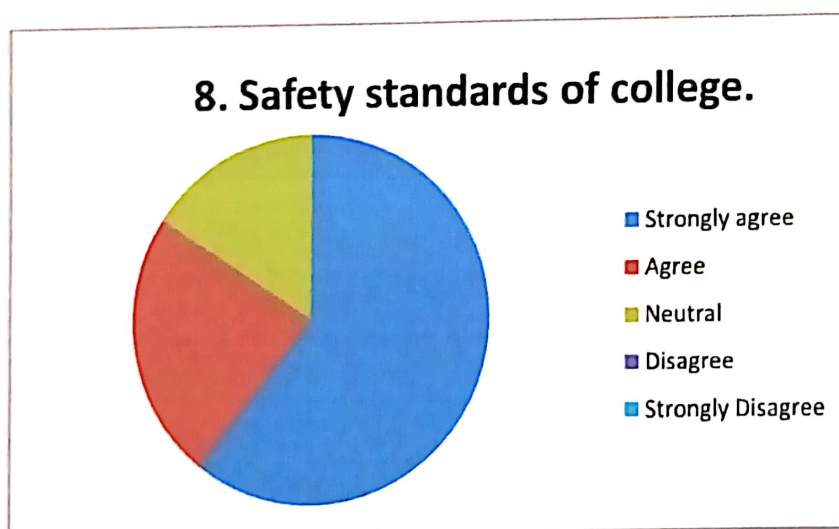
Excellent	35
Good	12
Fair	04
Poor	0
Very Poor	0
Total	51

Question 7. Canteen facilities.



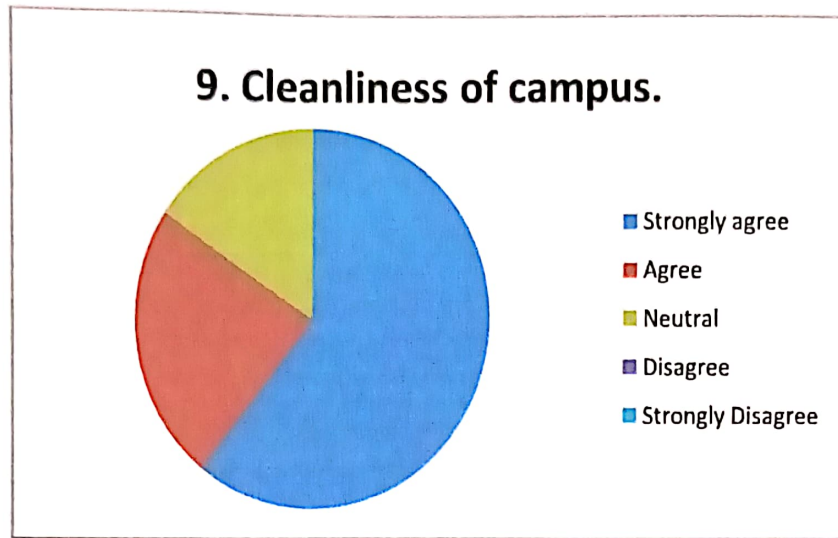
Excellent	23
Good	12
Fair	9
Poor	6
Very Poor	1
Total	51

Question 8. Safety standards of college.



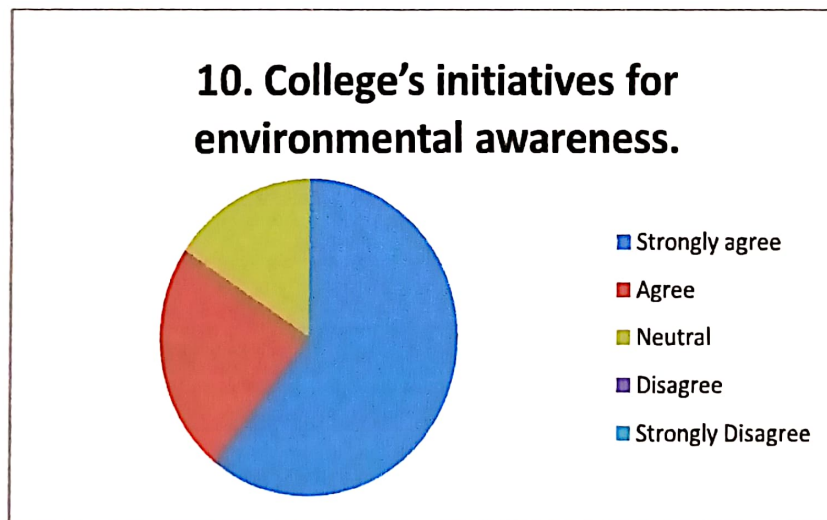
Excellent	44
Good	4
Fair	3
Poor	0
Very Poor	0
Total	51

Question 9. Cleanliness of campus.



Excellent	35
Good	10
Fair	06
Poor	0
Very Poor	0
Total	51

Question 10. College's initiatives for environmental awareness.




Excellent	31
Good	12
Fair	08
Poor	0
Very Poor	0
Total	51


Key Findings and Observations:

The alumni of Kabikankan Mukundaram Mahavidyalaya have generally expressed high satisfaction with the college's curriculum and teaching quality. The majority found the curriculum relevant to their professional lives, highlighting that the syllabus is well-structured, regularly updated, and effective in imparting essential skills and knowledge. Classroom teaching and the completion of the syllabus were particularly praised, indicating a strong commitment from faculty members. Additionally, the college's commitment to extracurricular activities, safety standards, and campus cleanliness received positive feedback, demonstrating a well-rounded and supportive educational environment.

Despite the overall positive feedback, there are notable areas for improvement. Library and ICT facilities received mixed reviews, with a significant number of alumni rating them poorly. This suggests a need for better resources and technological support. The impartiality of teachers and staff also had some negative responses, indicating that there may be inconsistencies in this area that need to be addressed. Furthermore, while the canteen facilities were generally well-regarded, there were still concerns raised about their quality, suggesting room for enhancement.


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